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AUTHOR Burns, Paul C.; Roe, Betty D.
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ABSTRACT

Designed for use in college-level reading methods courses, elementary and secondary classrooms, resource rooms, and reading clinics, this book presents an informal reading inventory and detailed instructions for its implementation. The fifth edition of book offers new instructions on how to use the text and administer, score, and interpret tests; an updated "Background Knowledge" section; new materials on flexible ways to use the Inventory; a new "Frequently Asked Questions" section; and a perforated, punched, spiral bound format convenient for one-to-one testing situations. The book's graphics program includes visuals, advance organizers, and checklists. Sections of the book provide background information, instructions for use, student word lists, teacher word lists, and graded passages (including four forms each of teacher and student booklets). An appendix addresses how the inventory was constructed. (RS)

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